Councilor Lennon's Questions related to Fort Williams:

- 1. How many busses and trolleys visit the park annually, and what is the revenue?
 - a. The total bus / trolley revenue was \$43,170 in FY 17
 - b. I am still obtaining the total number of visits.
- 2. What was the total profit from the Portland Head Light gift shop in FY 17?
 - a. Total Revenue was \$565,554 Total Expense for gift shop was \$323,343, with a net of \$242,211 from gift shop sales
- 3. Is there a procedure that camps and schools must go through before bringing a busload of children to visit the park?
 - a. Not at this time.
- 4. What did we generate for revenue for event rentals in FY 17?
 - a. \$65,232 in event revenues. Generated by ceremonies, picnic shelter / gazebo rentals, and site fees.

Councilor Lennon's questions related to Paper Streets:

- 1. What is the approximate acreage of water front land (river, pond, ocean) that is accessible to the public (including parcels and easements owned by the State, Town, CELT, neighborhoods, and individuals)?
 - a. 1,190.3 acres.
- 2. What is a rough estimate of the percentage of Greenbelt trails that traverse or are adjacent to private property?
 - a. 53%
- 3. What would the process be if the Council decides to extend or accept the paper streets in Shore Acres, but also remove them from the Greenbelt Plan's potential trails map?
 - a. The Town Council received the Greenbelt Plan as part of the work product of the Conservation Committee. Among the Committee's responsibilities is the "Preparation of the Greenbelt Plan for Town Council consideration." As the Greenbelt Plan was adopted in January of 2014 by the Town Council, and with this being a Town plan, the Council has the authority to amend the plan to remove the Surfside trail from the plan. The Council would still have the ability to revisit this decision over the next 20 years via the extension process. Additionally, the Greenbelt Plan has no legal role in the vacation, acceptance, or extension of the Town's interest in paper streets.